

**GRIFFIN**  
**Curriculum Overview**  
**2023-24**

<b>Year 3</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Big Question to explore!</b>	What is my journey?	Who lived in a house like this?	Is it push or pull?	How does life in Ghana compare to life in the UK?	What journey can we take to help protect our planet?	Do you believe in magic?
<b>English Texts</b>	<ol style="list-style-type: none"> <li>1. Libba</li> <li>2. Poetry- Under the Moon Over the Sea (Windrush Child poem)</li> </ol>	<ol style="list-style-type: none"> <li>1. Stone Age Boy by Satoshi Kitamura</li> <li>2. Iron Age Non-fiction text (Literacy shed)</li> </ol>	<ol style="list-style-type: none"> <li>1. Stitch Head by Guy Bass</li> </ol>	<ol style="list-style-type: none"> <li>1. African Tales- Barefoot collection - Gcina Mhlophe</li> <li>2. Africa, Amazing Africa - Atinuke</li> </ol>	<ol style="list-style-type: none"> <li>1. Anna Carries Water- Olive Senior</li> <li>2. The Journey Home</li> </ol>	<ol style="list-style-type: none"> <li>1. Leon and the Place Between by Angela McCallister/Graham Baker-Smith</li> </ol>
<b>Writing Outcome</b>	<p>To inform: Biography (Little Leaders)</p> <p>To entertain: Setting description piece (poem inspired- preposition and expanded noun phrase focus)</p> <p>Short narrative (Libba)</p>	<p>To entertain: Setting description</p> <p>To inform: Diary entry</p> <p>To inform: Information text</p>	<p>To entertain: Narrative</p> <p>To inform: Instruction text</p>	<p>To entertain: Retelling traditional folk tale</p> <p>To inform: information text (leaflet)</p>	<p>To inform: Explanation text (leaflet)</p> <p>To persuade: speech</p> <p>To inform: Diary entry</p>	<p>To Persuade: Advert/leaflet</p> <p>To entertain: Extended narrative</p>
<b>Maths</b>	Number- place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Fractions	Fractions Length and Perimeter Statistics (Geography)	Mass and Capacity Time	Money Shapes Statistics
<b>Science</b>	Animals including humans	Plants	Forces		Materials (Rock)	Light
<b>Art and Design</b>	Art: Drawing	DT: Textiles	Art: Painting	DT: Structures	Art: Sculpture	DT: Mechanical Systems

<b>Design and Technology Computing</b>						
		Creating Media -Stop Diagrams Frame Animation	Data System- Branching			Programming A- Sequencing Sounds
<b>Religion</b>	Does someone's religious beliefs affect the choices they make?	Why is Christmas a winter festival?	What is the Bible and how do its teachings affect people?	Who were the Gurus?		
<b>Geography</b>	How is the Caribbean similar or different to the UK?		Desserts		Does a river always run through it?	
<b>History</b>	How did the Windrush generation shape Britain?	Who lived in a house like this? The Stone Age- Iron Age		What can we find out about Ancient Egypt?		
<b>Physical Education</b>	Dance	Invasion games	Gymnastics	Striking and fielding	Outdoor activities	Athletics
<b>Music</b>	Creating compositions in response to an animation		Ballads		Jazz	
<b>MFL</b>		Spanish Greetings with Puppets		Spanish numbers and ages		Shapes and colours in Spanish
<b>PSHE</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me