



## Geography

### **Intent**

At Griffin, we aim to create ‘World Ready’ students who are curious and fascinated about the world and the people within it. We want them to learn to love the planet - and for that love to remain with them as they grow up. Across each key stage, students study, access and build upon Geographical language, knowledge, skills and understanding through exploring Locational knowledge, Place Knowledge, Human and physical geography and by undertaking local field work.

### The 10 Access Points:

1. Choose a topic to study
2. What came before?
3. What did they / it contribute to the world?
4. What was going on in Britain / the rest of the world at this point?
5. Legacy left?
6. How has it shaped the future?
7. Ask questions and explore further
8. Make reference to the National Curriculum
9. Refer to the progression ladders
10. Teach and revisit the sticky knowledge!



### Implementation

Geography teaching and learning is linked to the school theme, and class ‘big question’.

The content of the curriculum is mapped out across the year, to ensure everything is covered.

We expect teachers to take the Geography learning outdoors as much as possible. Everything is taught within a relatable context and, where possible, first hand experiences are given e.g. tasting a range of exotic fruits from the Caribbean or completing a tree survey of our ***Forest in the City*** area, tracking growth and change.

We track the learning from Y1-Y6 using knowledge and skills progression ladders.



## Impact



"I like learning where different countries are and learning about their cultures."  
(Ibrahim, Y6)



"We made maps of our **Forest in the City** and of the class. Oh, and the playground! We look at big world maps too!"  
(Mohamed, Y2)