

# **Griffin Primary School**

## **P.E. & Sports Premium Strategy** **2023-2024** *Reviewed*

## **PE & Sports Premium Grant Expenditure Report 2023-2024**

The PE & Sports Premium is government funding to help schools to make additional and sustainable improvements to the quality of PE and sport they offer.

### **Who is eligible?**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

### **How can the PE & Sports Premium be spent?**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

*This means that we should use the premium to:*

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### ***There are 5 key indicators that schools should expect to see improvement across:***

- ✓ the engagement of all pupils in regular physical activity
- ✓ the profile of PE and sport is raised across the school as a tool for whole-school improvement
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport
- ✓ broader experience of a range of sports and activities offered to all pupils
- ✓ increased participation in competitive sport

## 1 Summary information

<b>School</b>	Griffin Primary School				
<b>Academic Year</b>	2023-2024	<b>Total Sports Premium budget (Financial year)</b>	£19,657	<b>Date of most recent internal Sports Premium Review</b>	October 2023
<b>Total number of pupils</b>	173			<b>Date for next internal review of this strategy</b>	July 2024

## 2 Desired outcomes

	<b>Desired outcomes and how they will be measured</b>	<b>Success criteria</b>
<b>A.</b>	<p>To ensure high quality provision during break and lunch times and afterschool clubs. Provision exposes children to a variety of sports and opportunities to develop their fitness.</p> <p><u>Measured by:</u> More pupils participate in sports clubs throughout the year.</p>	<ul style="list-style-type: none"> <li>✓ All support staff trained in using our schools new PE curriculum to engage children in physical activities at play times.</li> <li>✓ PE Lead to investigate establishing Sports Ambassadors to support younger children accessing sport at play and lunchtimes.</li> <li>✓ All children are provided the opportunity to take part in lunch or after school sports clubs and offer a wider range of after school club sport activities.</li> <li>✓ LG and PE lead to resource activities to promote physical fitness during break and lunch times.</li> </ul>

<p><b>B.</b></p>	<p>To further embed a culture of participation in physical activity and school sport by continuing to raise the profile. <u>Measured by:</u> Percentage increase in students participating in physical activities,</p>	<ul style="list-style-type: none"> <li>✓ LG and teachers regularly celebrate sporting successes in weekly celebration assemblies.</li> <li>✓ P.E. lead to continue to ensure P.E. is a regular item in the school newsletter and keep the P.E. page on the school website up to date.</li> <li>✓ To take part in school competitions organised through the Trust and the Local Authority.</li> </ul>
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<p><b>C.</b></p>	<p>To resource PE/physical activity to ensure effective learning can take place. <u>Measured by:</u> Increased resources by the end of the academic year.</p>	<ul style="list-style-type: none"> <li>✓ Purchase resources needed to ensure that they inspire their children and teach high quality and effective PE lessons.</li> <li>✓ To purchase a range of PE equipment to be used at lunchtimes only, this is to encourage fair play and ensure children are developing skills and keeping active.</li> </ul>
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<p><b>D.</b></p>	<p>To ensure high quality leadership and teaching of P.E through effective and continuous CPD. <u>Measured by:</u> Staff show an increase in confidence in subject knowledge/ learning walks and pupil voice</p>	<ul style="list-style-type: none"> <li>✓ Staff ensure that PE lessons focus on developing the children's stamina and core skills for their age and stage of development.</li> <li>✓ PE lead to hire and utilise Sports Coach to teach P.E. alongside Class Teachers and provide knowledge and skills &amp; to share best practise. This will act as high quality CPD for staff across the school</li> <li>✓ P.E. lead to attend termly training plus any other relevant training to support the role.</li> <li>✓ Sport Coaches to deliver staff INSET on a termly basis to develop staff confidence.</li> </ul>
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### 3 Planned expenditure

Academic year

2023 -2024

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Review implementation: What went well?
To ensure high quality provision during break and lunch times and afterschool clubs. Provision exposes children to a variety of sports and opportunities to develop their fitness.	To hire sports coaches to provide high quality afterschool and lunchtime sports clubs.	<ul style="list-style-type: none"><li>✓ Hiring qualified sports coaches ensures professional, expert-led sports activities during break, lunch, and afterschool, promoting skill development, safety, and increased student engagement.</li><li>✓ Coaches can offer a wide range of sports, exposing students to different activities and helping them develop varied physical skills, fostering overall fitness and health.</li><li>✓ Professional coaches can motivate reluctant participants and create inclusive, accessible programs that appeal to students of all abilities, boosting overall participation rates.</li></ul>	<ul style="list-style-type: none"><li>✓ To monitor participation numbers throughout the year.</li><li>✓ Collect pupil voice on the quality and offer of extra curricular sports clubs</li></ul>	SiC/ Lauren Crook	£5265	July 2024/ Coaches have been hired and are providing clubs for pupils. All pupils have access to clubs. There is a wide range of clubs on offer linked to fitness.

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Review implementation: What went well?
<p>To ensure high quality leadership and teaching of P.E through effective and continuous CPD</p>	<p>Purchase the Sports Curriculum SG Sports along with coaches to work alongside staff and develop subject knowledge.</p> <p>The curriculum includes Summative Assessment used to monitor learning</p>	<p>✓ PE coaches support teachers enabling all staff to have a strong understanding of the PE curriculum.</p> <p>✓ PE coaches/ along with curriculum support staff in using assessment to measure pupil outcomes</p>	<p>✓ All staff work together to increase their subject knowledge and skills in PE/ Sport which will ultimately increase their confidence in teaching the subject and lead to enjoyment by their class.</p> <p>✓ Staff are able to use assessment tools in PE to measure pupil outcomes.</p>	<p>Siobhan Casey Lauren Crook</p>	<p>£12,987 -Coaches £1000- Cover to release PE lead</p>	<p>July 2024 - SG sports provide high quality PE lessons and Team Teach with staff.</p> <p>Through appraisal staff reported they are more confident teaching PE lessons.</p>

<p>To monitor and record PE/Sports participation levels.</p>	<p>Monitor registers and identify Year groups where attendance is low</p>	<p>✓ Enables children's participation to be analysed. This therefore allows subject leaders and SLT to target specific groups in the future to increase participation.</p>	<p>✓ Monitor and record PE/Sports participation levels.</p>	<p>Siobhan Lauren Crook</p>	<p>£400- Cover to release PE lead</p>	<p>July 2024</p> <p> Clubs Attend...</p>
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	<b>Total budgeted cost</b>
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	<b>£19,652</b>
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## Curriculum Swimming

For the 2023 to 2024 academic year, schools should publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

### Swimming Data: July 2024

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	Due to contextual challenges, swimming lessons were not able to be booked for this cohort, meaning pupils have not been able to be assessed on this skill.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	Due to contextual challenges, swimming lessons were not able to be booked for this cohort, meaning pupils have not been able to be assessed on these skills.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	Due to contextual challenges, swimming lessons were not able to be booked for this cohort, meaning pupils have not been able to be assessed on this skill.
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		Due to contextual challenges, swimming lessons were not able to be booked for this cohort. For the academic year 2024-2025, swimming lessons have been booked and funding will be used for additional top-up sessions for pupils who do not meet requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		This is part of the CPD programme for the academic year, using specialist swimming teachers.