

Year 4 Learning Overview Autumn 1	
Literacy	In English, Year 4 pupils will explore <i>My Name Is Not Refugee</i> by Kate Milner and write a narrative inspired by the experiences of the characters within the text. They will use the story's themes and perspectives to craft their own narratives, reflecting on the experiences of refugees.
Reading	In Year 4, pupils will read <i>Boy Giant</i> by Michael Morpurgo in reading lessons and discuss its themes, such as bravery and resilience in the face of conflict. They will engage in rich discussions that align with the national curriculum
Maths	In Maths, pupils will first focus on place value, including understanding the value of digits in four-digit numbers, comparing and ordering numbers, and rounding. They will then study addition and subtraction, covering strategies for adding and subtracting two- and three-digit numbers, and solving word problems involving these operations.
Science	In Science, pupils will study living things and their habitats. They will learn about different environments, how living organisms adapt to their surroundings, and the relationships between various species and their habitats.
History	In History, pupils will study Ancient Greece, focusing on its settlements, daily life, and legacy, including the development of democracy. They will explore how these aspects influenced the modern world.
DT	In DT, pupils will create seasonal tarts and learn how using locally grown ingredients can be more sustainable. They will design and bake tarts with a focus on seasonal, local produce.
Music	In Music, pupils will identify and perform a ballad with actions, sing in time and tune with actions, retell an animation's story, write a rhyming verse of a story, and perform their lyrics fluently with actions.
PSHE	In the PSHE, children talk about being part of a team. They talk about attitudes and actions and their effects on the whole class. The children learn about their school and its community, who all the different people are and what their roles are. They discuss democracy and link this to their own School Council, what its purpose is and how it works.
RE	In RE, pupils will learn about Judaism. Pupils will examine how Jews lead a good life. Pupils will explore Abraham's story, Jewish ceremonies, and Mitzvah Day to understand how these actions reflect trust in God and commitment to community.
PE	In PE, pupils will engage in a unit called <b>Gym Run</b> , which focuses on enhancing fitness through a variety of exercises and activities designed to improve stamina, strength, and coordination