

Nursery and Reception Curriculum Overview Autumn 1	
Personal, Social, and Emotional Development:	Nursery and Reception pupils will focus on understanding routines, emotions, and individuality. Nursery pupils will learn class routines, practice self-registration, and explore emotions through the Zones of Regulation. They will also create 'mini-me' figurines to celebrate uniqueness and practice recognizing feelings through facial expressions and photos. Reception pupils will reinforce routines and expectations, support Nursery peers, and discuss emotions through facial expressions and self-regulation strategies. They will also build confidence by presenting their 'mini-me' figurines and express emotions through dance.
Communication and Language:	Nursery and Reception pupils will engage in activities that enhance their self-awareness and interpersonal skills. Nursery pupils will discuss their likes, dislikes, and features, compare attributes like height, and reflect on their dreams. Reception pupils will delve deeper into these topics, discussing their preferences with talk partners, understanding the importance of listening, and exploring family structures and community roles. Key vocabulary for the term includes terms related to personal descriptions, opposites, aspirations, and family dynamics.
Physical Development:	Nursery and Reception pupils will focus on developing both gross and fine motor skills through various activities. Nursery pupils will engage in large-scale painting, explore different types of movement, and work on weaving, threading, and basic mark-making. They will also practise using zips and buttons. Reception pupils will concentrate on fine motor skills like pencil grip and mark-making, practise various movements at different speeds, and refine their ability to use zips, buttons, and tie shoelaces, along with developing control with building blocks and fine motor equipment.
Literacy:	Children will build phonics skills through nursery rhymes and environmental sounds, focusing on rhyme, alliteration, and initial sounds. Nursery pupils will explore stories, order events, retell tales with props, and create picture books about their neighbourhood. Reception pupils will follow the Little Wandle Phonics scheme, practising GPCs, oral blending, and initial sounds through games and sensory activities. They will also retell stories, compare characters, and write captions for their pictures.
Mathematics:	Nursery pupils will explore numbers 1 to 5 through counting, recognising numerals, and using movement. They will also learn about size comparisons and identifying the "odd one out." Reception pupils will focus on counting, comparing numbers, creating AB patterns, and understanding number composition. Both year groups will use various activities and resources to build their mathematical skills.
Understanding the World:	Nursery and Reception pupils will explore themselves, their families, and the wider world. Nursery pupils will start by learning about themselves and their friends, followed by understanding different professions through role-play and identifying people who help us. They will also learn about seasons, gardening, and family structures. Reception pupils will focus on various professions, seasonal changes, and gardening. They will also explore family origins, what is important to their families, and celebrate family diversity.
Expressive Arts and Design:	Children will engage in role play and small world play based on their interests and focus texts. They will explore various art materials and techniques through activities like self-portraits, family portraits, and creating mini-me puppets. Reception pupils will also draw family members and their neighbourhood. In music, children will experiment with instruments, sing songs, and create rhythms and dance sequences, learning to differentiate between musical elements such as fast/slow and loud/quiet, and expressing natural changes through music and dance.