



## GRIFFIN

### Notes from the meeting

### Community Council - Meeting 3 - Tuesday 17th May '22

#### Focus area for Meeting 3: Student Personal Development

#### How do we meet the needs of all of our students and live our Griffin vision?

Notes agreed: 1st July 2022

1.	1.00pm	<b>Welcome &amp; Coffee</b> <b>Community Council Members &amp; guests:</b> 2 students, Claire, Hibo, Rihab, Michael, Jodie, Carly, Madison, KBS (apologies - Louise)
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Apologies from Louise Black (sabbatical) - accepted  
Apologies from Hibo (travelling) - accepted  
Apologies from Rihab (working) - accepted  
Students in attendance: Jael & Kelsy (Y4)

2.		<b>Context and the morning ahead</b> <ul style="list-style-type: none"><li>A. Chair of CC - no volunteers yet!</li><li>B. Attendance at meeting - as above</li><li>C. Register of Interest - no changes</li><li>D. DBS checks - no changes</li><li>E. Online CPD – no updates</li><li>F. Website Bio - no changes</li><li>G. PP &amp; PE Premium - see below</li><li>H. Notes from Meeting 2 - approved</li></ul>
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Our PP students continue to be key focus students for our Tutoring sessions - many are accessing the 15 hour individual and group sessions with our Teachers after school to reduce any gaps with non-PP students and to cover any gaps from previous Covid years.  
Carly will track the DC5 results next week with actions needed to support students further next half term.  
Our PE Premium has been allocated for the year and we will continue to track the impact over summer term 2 to help us evaluate and plan for September.

3.	1.30pm	<p><b>Quick Attendance Update - Carly</b></p> <p>Carly explained the attendance policy and how we are operating this year - introducing the role of our Attendance &amp; Outreach Worker (Angela B) She went through our current attendance figures and talked about the groups that are lower than others. Carly also talked about the successes this year - attendance has improved and is above National Average at the moment. Weekly attendance and safeguarding meetings between our Attendance &amp; Outreach Worker, SENDCo and Carly allow for quicker action to be taken when attendance for different students begins to dip. Since our return from Covid more families have had time off before/ after holidays because of trips to visit families abroad. Attendance was affected by Covid mostly in December &amp; January. Religious observance has also increased absence (even when it is authorised it counts as absent) this term. TEFAT is in the process of introducing a new attendance policy and this will be helpful to show the consistency of approach across all of our academies. Carly will be sharing successful strategies from Jem next week on reducing the number of PA (persistent absences - below 90%). These cases are always more difficult to improve because of trends and embedded patterns; it is often helpful for us to share how a students' learning and progress can be adversely affected. Angela B also tracks punctuality and has made a good impact in reducing the number of students who are regularly arriving after 9.00am now.</p> <p>There was a fab attendance trip at the end of spring term - a group of students with 100% attendance last term were picked from a hat and went to the new adventure playground with the two Deputies.</p>
4.	2.15pm	<p><b>Griffin - Student Personal Development</b></p> <ul style="list-style-type: none"> <li>● SMSC (KBS) View Black Books</li> <li>● Trips &amp; Visits (Carly)</li> <li>● External engagement: 2021-2022 (Jodie)</li> </ul> <p>KBS re-explained the Ofsted Framework headings: Overall Effectiveness Grade &lt; Quality of Education, Behaviour &amp; Attitudes, Personal Development, Leadership &amp; Management + EYFS (Early Years Foundation Stage)</p> <p>Student Personal Development at Griffin is very important and is a thread that links our practice with our vision and ethos.</p> <p>a) What is unique &amp; special about Griffin - what's it like to be a Griffin student?</p> <p>b) SMSC/ RHE (British Values!)</p> <p>c) World Ready - next stage &amp; beyond!</p> <p>d) Enrichment &amp; Enhancement - within and beyond the curriculum and school day</p> <p>We talked about the SMSC programme - Assemblies and learning throughout the week. Two students from each year group Y2 - Y6 came to meet CC &amp; talked a little about some of the ideas, learning and things they had especially enjoyed/ remembered - these included 'what it means to be a Griffin student', IWD (International Women's Day) and Jacob's new dress, British Values &amp; poems for &amp; about Little Amal. The students were very clear in their SMSC understanding and enjoyed sharing with our CC!</p> <p>Carly &amp; Jodie shared a number of examples of trips and visits, partnerships and ways in which our students enjoy enrichment opportunities including: a book reading/ meet with Jacqueline Wilson next week, music workshops with Columbian musicians, sporting competitions, work with the National Theatre, visiting authors and trips</p>

to the Wetlands Centre and a dairy farm. These are planned carefully to link to the curriculum and ensure equality of access and progression across the years. Impact is tracked through attendance, behaviour, confidence, language acquisition and use and general engagement.

5.	2.45pm	<b>Parental Engagement - ideas for 2022-2023</b> <ul style="list-style-type: none"><li>• Please bring along any ideas you have</li></ul>
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There was a useful discussion about the different groups of families at Griffin and the types of events: curriculum and social that they do/ would engage with - and a consensus that the vast majority of our parents/ carers are supportive of Griffin and get involved when they can. EAL barriers can exist. Carly's recent Google form survey elicited very positive feedback from different families who come to coffee mornings. It was recognised and agreed that many of our families will come to curriculum events, many will come to see their children in events and a number enjoy social/ food occasions. We discussed the best time for adults to come and meet/ work with us and commented on how engaged some of our new EYFS parents/ carers are this year. Time was spent discussing PSA involvement: fairs and cakesales and International food events. We agreed to continue with as many curriculum based events as possible next year and to consider PSA route forward.

**Action:**

1. Carly to contact potential PSA members and put them in touch with Angela B and Hillary R with an aim to organise a winter fair in December 2022.
2. Jodie to look at an International type event in mid-September as an early way to involve our families next year.
3. Carly talked about the Y6 tests - we were proud of our students who approached the tests positively and did their best! Results will be shared with CC members.
4. Jodie is equally pleased with her Y2 class who are taking their Y2 tests this week. We have been notified by the Local Authority that we will have a Y2 Moderation on Wednesday 8th June - we will report back to CC at our next meeting!

**Next Meeting: Friday 1st July - 9.00am - 11.00am**