



## GRIFFIN PRIMARY PE/ Sports Grant Funding Strategy 2021-2022



In 2021-22, our students will have access to £18,523 for our PE / Sports funding. The intention of our plan this year is to continue to enhance the positive impact on performance, participation and enjoyment of PE & Sports for all of our students.

We have a special focus this year following the pandemic on increasing the level of daily engagement for all, particularly the least active, and ensuring our students embed exercise and healthy lifestyles into their everyday lives through our Forest School and Daily Mile.

Much time and SSE (School Self-Evaluation) at the end of the 2020-2021 year has helped us reflect on lessons learnt, identify our best practice and to set our priorities for next year. We have also been able to use our student assessment data to prioritise learning areas and prioritise experiences for this year.

Although the impact of the school closures due to Covid-19 had a significant impact on the completion of our sports programme, it has raised the profile in general across the country and indeed, the world, as to the importance of exercise and healthy lifestyles so we mean to take advantage of this momentum to drive engagement at all levels.

Our work towards Arts Mark Premium this year means the success of dance and performance is a key part of our curriculum and exploring ways in which we can utilise technology to reflect on performance and track engagement.

Our Partner Federation work with Greenside will be important this year as we embark on the journey to create friendly competition between the schools using virtual platforms and sharing. This will provide inspiration, purpose and challenge to all. We are also looking forward to being able to re-engage with the Local Authority competitions against our neighbouring schools.

P.E and Sports learning play an integral part in our holistic approach to learning and it forms a strand of our World Ready programme by focusing on attitudes to sports and healthy living, not just technical skill and ability. Being able to develop resilience, leadership, teamwork and the strength to be humble in success and magnanimous in the face of defeat are hugely important traits in life and sport. In addition to that, sessions through our ICB curriculum will explore P.E from a scientific and physiological perspective.

We will be exploring students' ability to articulate their understanding of the sporting techniques and skills they are learning. This will change their mindset from considering PE as just a 'game' to ensure they see it as a lesson that they need to understand, reflect on and identify areas for development in order to improve. This is what we expect of students in maths and English, so the same mindset can be applied to PE to improve. All the best sports stars in the world can articulate what it is about their technique they need to work on and then implement those adjustments to become the best. This will add an additional mental layer to the physical challenges of our PE sessions.

We believe in the importance of PE/ Sports as a fun, collaborative experience for all students where they are given the opportunity to develop new skills, identify new talent, build teamwork and experience competitive situations both within school and beyond.

**Our 2021-2022 Government PE/ Sports funding will be spent to:**

1. Ensure all students engage in daily exercise through the Daily Mile.

- Through the daily mile, we will identify students with potential and push them to improve on their performance.
- Facilitate a running club for identified students
- Recognition certificates etc.

**Cost: £500**

2. Develop our curriculum offer - placing outdoor learning and P.E at the heart of our curriculum.

- Specific days focusing on Physical Education.
- Daily Mile practice integrated into lessons.
- Cross-curricular links made between subjects.
- Focus on learning outdoors, across the school.
- New resources for P.E sessions and provision at break time.
- New resources for KS1 and 2 playground
- Dance focus in Autumn 1 - linked to SMSC.

**Cost: £10,500**

3. Engage with local Wandsworth provision.

- Competitions
- CPD
- Utilising professionals and coaches to build capacity and expertise
- P.E forums

**Cost: £5,000**

4. Support students to know that physical exercise can have a positive impact on their mental health.

- Talks and workshops

**Cost: £1,000**

5. To promote engagement in and through dance.

- Our performances this year have been created so that dance is seen as an exciting alternative to traditional sporting activities and thus engage some of the less active students.
- In autumn 1 our Dance leaders will choreograph an original piece to tell the story of Little Amal (an 8 feet high puppet - representing a 9 year old refugee girl) as she walks from Turkey to London.

- Our partner school student dance leaders will teach our students and others in TEFAT as well as creating tutorial films ready for a world wide collaborative performance of our ***Dance to Welcome Little Amal*** at 2.00pm on October 22nd '21.
- Following this event we will be engaging Dance Professionals to work with students at key points across the year for a London TEFAT celebration of dance telling the story of our 'journeys' at the Leicester Square Theatre.

**Cost: £1,500**

We have ensured we are spending such funding within the guidance and to support our vision that all Teachers develop expertise and their own skills which also meet the needs of our Griffin cohort and context.

Louise Black and Carly Doyle (DHTs)